**Can-Do Statements and Key Vocabulary Reference List: First Grade**

This document lists the vocabulary goals for First Grade students in our Spanish program. Our goal is to have students using the words they do know to help them communicate during class activities, NOT to memorize the list. Please note that while many words may be presented, students are only expected to master a portion of them (listed in the Can-Do statement). Don’t worry if your student seems shy about sharing what they know in Spanish! It is perfectly normal and expected for students to need some gentle prompting and reminders to help them as they begin to express themselves in the new language.

In first grade, students will **continue** building vocabulary for the following topics (previously introduced in Kindergarten):

* Greetings and Introductions
* Body Parts
* Colors, Shapes, and Sizes
* Likes and Dislikes
* Classroom Objects
* Family and Pets
* Farm animals, crops, and products
* Weather
* Calendar

Students will also **begin** working on the following new topics:

* School Community Members outside of the classroom
* Physical Appearance

**Greetings and Introductions**

I can say hello and goodbye in Spanish.

I can tell my name, age, and where I live in a **complete sentence** in Spanish **when asked.** Note: Students are not yet expected to know how to ask these questions.

I can tell how I am feeling with 2-4 emotions.

* *¿Cómo te llamas?* – What’s your name?
* *Soy/Me llamo/Mi nombre es…* – My name is…
* *¿Cuántos años tienes?* – How old are you?
* *Tengo \_\_\_ años.* – I am \_\_ years old.
* *¿Dónde vives?* – Where do you live?
* *Vivo en \_\_\_ -* I live in…
* *¿Cómo estás?* – How are you?
* *Bien* – Fine
* *Más o menos/así-así* – so-so
* *Mal* – Bad
* *Triste* – sad
* *Cansado/a* – tired
* *Enfermo/a* - sick
* *Gracias* – Thank you
* *¿Y tú?* – And you?
* *Hola* – hello
* *Adiós / Chao* – Goodbye

**Body Parts**

I can name 5-7 Body Parts.

* *la cabeza* – head
* *los hombros* – shoulders
* *las rodillas* – knees
* *las piernas* – legs
* *los pies* – feet
* *los ojos* - eyes
* *las orejas* - ears
* *la boca* - mouth
* *la nariz* - nose
* *las manos* – hands

**Colors, Shapes and Sizes**

I can name 5-7 colors and tell my favorite color when asked.

* *rojo* - red
* *anaranjado* - orange
* *amarillo* - yellow
* *verde* - green
* *azul* - blue
* *morado* – purple
* *café/marrón* - brown
* *negro* - black
* *blanco* - white
* *gris* - gray
* *rosado* – pink
* *plateado* – silver
* *dorado* - gold
* *(No) me gusta* – I (don’t) like
* *Me encanta* – I love

I can name 3-5 shapes.

* *el triángulo* - triangle
* *el rectángulo* - rectangle
* *el corazón* - heart
* *la estrella* - star
* *el círculo* - circle
* *el cuadrado* – square
* *el diamante* – diamond
* *el óvalo* - oval

I can name these 3 sizes and use them to compare the sizes of countries in South America on a map.

* *grande* – large
* *mediano* – medium
* *pequeño* – small

**Classroom/School**

I can follow basic classroom commands.

I can name 3-5 classroom objects.

* *el libro* – book
* *(la hoja de) papel* – (sheet of) paper
* *los creyones* – crayons
* *el mapa* – map
* *el lápiz –* pencil
* *las tijeras –* scissors
* *la mesa –* table
* *la alfombra –* rug
* *los marcadores –* markers
* *la carpeta –* folder
* *la mochila -* backpack

I can identify 2-4 school community members:

*Note: The article “el” and the final vowel “–o” indicate a male; the article “la” and the final vowel “–a” indicate a female.*

* *profe/maestro/a* – teacher
* *amigo/a* – friend
* *el/la enfermero/a* – nurse
* *el/la secretario/a* – secretary
* *el/la director/a* – Director/Principal

**Numbers**

I can count from 1-31.

* *Uno -1*
* *Dos -2*
* *Tres – 3*
* *Cuatro – 4*
* *Cinco – 5*
* *Seis – 6*
* *Siete – 7*
* *Ocho – 8*
* *Nueve – 9*
* *Diez – 10*
* *Once – 11*
* *Doce – 12*
* *Trece – 13*
* *Catorce – 14*
* *Quince – 15*
* *Dieciseis – 16*
* *Diecisiete – 17*
* *Dieciocho – 18*
* *Diecinueve – 19*
* *Veinte – 20*
* *Veintiuno – 21*
* *(follow pattern of veinti+number for 21-29)*
* *Treinta – 30*
* *Treinta y uno – 31*

**Family and Pets**

I can name 3-5 family members and 3-5 pets.

I can use a full sentence to tell what people I have in my family.

* *Tengo…* – I have…
* *la madre/mamá* - mother
* *el padre/papá* - father
* *el/la hermano/a* – brother/sister
* *el/la bebé* - baby
* *el/la abuelo/a* – grandfather/grandmother
* *la mascota* – pet
* *el perro* – dog
* *el gato* – cat
* *el pez* – fish
* *el pájaro* – bird
* *la rana* – frog
* *la tortuga* – turtle
* *la serpiente* – snake
* *el cuy* – guinea pig

**Farm**

I can name 3-5 farm animals and 2-3 farm products.

I can name 2-3 crops and animals from the Andean countries, including one animal that produces wool.

* *el gallo* - rooster
* *la gallina* - hen
* *el pollito* - chick
* *la vaca* - cow
* *el cerdo* - pig
* *el pato* - duck
* *el caballo* - horse
* *la cabra* - goat
* *la oveja* - sheep
* *la sandía* - watermelon
* *la calabaza* - pumpkin
* *la manzana* - apple
* *las papas/patatas* - potatoes
* *la naranja* - orange
* *las fresas* - strawberries
* *el maíz* – corn
* *los huevos* – eggs
* *el queso* – cheese
* *la leche* – milk
* *el tocino* – bacon
* *la carne de res* – beef
* *el pollo* – chicken
* *la lana* – wool
* *la granja* – farm
* *el huerto* – garden/orchard
* *el campo* – countryside
* *el establo* - stable
* *las flores* – flowers
* *la llama* – llama
* *la alpaca* - alpaca

**Weather**

I can use 3-4 expressions to describe the weather.

I can use negatives to describe what the weather is *not*.

* *(no) hace sol* – It’s (not) sunny
* *(no) hace calor* – It’s (not) hot
* *(no) hace frío* – It’s (not) cold
* *(no) hace viento/está ventoso* – It’s (not) windy
* *(no) está fresco* – It’s (not) chilly/cool
* *(no) está nublado* – It’s (not) cloudy
* *(no) nieva/está nevando* – It’s (not) snowing
* *(no) llueve/está lloviendo* – it’s (not) raining

**Calendar**

I can say the days of the week in order and say the current day.

I can say the current month.

I can match weather to seasons.

*Note: In Spanish, the week begins with Monday, and days and months are not capitalized.*

* *Hoy es*\_\_\_ - Today is \_\_\_
* *lunes* - Monday
* *martes* - Tuesday
* *miércoles* – Wednesday
* *jueves* – Thursday
* *viernes* – Friday
* *sábado* – Saturday
* *domingo* – Sunday
* *enero* – January
* *febrero* – February
* *marzo* – March
* *abril* – April
* *mayo* – May
* *junio* – June
* *julio* – July
* *agosto* – August
* *septiembre* – September
* *octubre* – October
* *noviembre* – November
* *diciembre* – December
* *el otoño* – autumn
* *el invierno* – winter
* *la primavera* – spring
* *el verano* - summer

**Physical Appearance**

I can use at least one descriptor to describe my physical appearance when asked.

* *¿Cómo eres?* – What are you like?
* *Soy\_\_\_* - I am\_\_\_
* *alto/a* – tall
* *bajo/a* – short
* *rubio/a* – blonde
* *moreno/a* – dark hair/complexion
* *pelorrojo/a* – red-haired
* *Tengo el pelo rubio/ castaño/negro* - I have blonde/brown/black hair