**Can-Do Statements and Key Vocabulary Reference List: Kindergarten**

This document lists the vocabulary goals for Kindergarten students in our Spanish program. Our goal is to have students using the words they do know to help them communicate during class activities, NOT to memorize the list. Please note that while many words may be presented, students are only expected to master a portion of them (listed in the Can-Do statement). Don’t worry if your student seems shy about sharing what they know in Spanish! It is perfectly normal and expected for students to need some gentle prompting and reminders to help them as they begin to express themselves in the new language.

In Kindergarten, students will **begin** building vocabulary for the following topics:

* Greetings and Introductions
* Body Parts
* Colors, Shapes, and Sizes
* Likes and Dislikes
* Classroom Objects
* Family and Pets
* Farm animals, crops, and products
* Weather
* Calendar

**Greetings and Introductions**

I can say hello and goodbye in Spanish.

I can tell my name age with a single word response in Spanish **when asked.** Note: Students are not yet expected to know how to ask these questions.

I can tell how I am feeling when asked.

* *¿Cómo te llamas?* – What’s your name?
* *Soy/Me llamo/Mi nombre es…* – My name is…
* *¿Cuántos años tienes?* – How old are you?
* *Cinco/Seis.* – Five/Six (tell age)
* *¿Cómo estás?* – How are you?
* *Bien* – Fine
* *Más o menos/así-así* – so-so
* *Mal* – Bad
* *Gracias* – Thank you
* *¿Y tú?* – And you?
* *Hola* – hello
* *Adiós / Chao* – Goodbye

**Body Parts**

I can name 3-5 Body Parts.

* *la cabeza* – head
* *los hombros* – shoulders
* *las rodillas* – knees
* *las piernas* – legs
* *los pies* – feet
* *los ojos* - eyes
* *las orejas* - ears
* *la boca* - mouth
* *la nariz* - nose
* *las manos* – hands

**Colors, Shapes and Sizes**

I can name 3-5 colors and tell my favorite color when asked.

* *rojo* - red
* *anaranjado* - orange
* *amarillo* - yellow
* *verde* - green
* *azul* - blue
* *morado* – purple
* *café/marrón* - brown
* *negro* - black
* *blanco* - white
* *gris* - gray
* *rosado* – pink
* *(No) me gusta* – I (don’t) like

I can name 2-3 shapes.

* *el triángulo* - triangle
* *el rectángulo* - rectangle
* *el corazón* - heart
* *la estrella* - star
* *el círculo* - circle
* *el cuadrado* – square

I can name 2 sizes and use them to compare the sizes of objects.

* *grande* – large
* *mediano* – medium
* *pequeño* – small

**Classroom/School**

I can follow basic classroom commands.

*Note: Students are not yet expected to produce this vocabulary on their own, but are expected to follow directions involving these objects during Spanish class.*

* *el libro* – book
* *(la hoja de) papel* – (sheet of) paper
* *los creyones* – crayons
* *el mapa* – map
* *el lápiz –* pencil

I can use Spanish to identify the people in my class.

*Note: The article “el” and the final vowel “–o” indicate a male; the article “la” and the final vowel “–a” indicate a female.*

* *profe/maestro/a* – teacher
* *amigo/a* – friend

**Numbers**

I can count from 1-31.

* *Uno -1*
* *Dos -2*
* *Tres – 3*
* *Cuatro – 4*
* *Cinco – 5*
* *Seis – 6*
* *Siete – 7*
* *Ocho – 8*
* *Nueve – 9*
* *Diez – 10*
* *Once – 11*
* *Doce – 12*
* *Trece – 13*
* *Catorce – 14*
* *Quince – 15*
* *Dieciseis – 16*
* *Diecisiete – 17*
* *Dieciocho – 18*
* *Diecinueve – 19*
* *Veinte – 20*
* *Veintiuno – 21*
* *(follow pattern of veinti+number for 21-29)*
* *Treinta – 30*
* *Treinta y uno – 31*

**Family and Pets**

I can name 3-5 family members and 3 pets.

* *la madre/mamá* - mother
* *el padre/papá* - father
* *el/la hermano/a* – brother/sister
* *el/la bebé* - baby
* *el/la abuelo/a* – grandfather/grandmother
* *la mascota* – pet
* *el perro* – dog
* *el gato* – cat
* *el pez* – fish

**Farm**

I can name 2-4 farm animals and 1-2 farm products.

I can match farm products to seasons.

* *el gallo* - rooster
* *la gallina* - hen
* *el pollito* - chick
* *la vaca* - cow
* *el cerdo* - pig
* *el pato* - duck
* *el caballo* - horse
* *la cabra* - goat
* *la oveja* - sheep
* *la sandía* - watermelon
* *la calabaza* - pumpkin
* *la manzana* - apple
* *las papas/patatas* - potatoes
* *la naranja* - orange
* *las fresas* - strawberries
* *el maíz* – corn
* *la granja* – farm
* *el huerto* – garden/orchard
* *el campo* – countryside
* *las flores* – flowers

**Weather**

I can use 2-3 expressions to describe the weather.

* *hace sol* – It’s sunny
* *hace calor* – It’s hot
* *hace frío* – It’s cold
* *hace viento/está ventoso* – It’s windy
* *está fresco* – It’s chilly/cool
* *está nublado* – It’s cloudy
* *nieva/está nevando* – It’s snowing
* *llueve/está lloviendo* – It’s raining

**Calendar**

I can say the days of the week in order.

I can say the current month.

I can match weather to seasons.

*Note: In Spanish, the week begins with Monday, and days and months are not capitalized.*

* *Hoy es*\_\_\_ - Today is \_\_\_
* *lunes* - Monday
* *martes* - Tuesday
* *miércoles* – Wednesday
* *jueves* – Thursday
* *viernes* – Friday
* *sábado* – Saturday
* *domingo* – Sunday
* *enero* – January
* *febrero* – February
* *marzo* – March
* *abril* – April
* *mayo* – May
* *junio* – June
* *julio* – July
* *agosto* – August
* *septiembre* – September
* *octubre* – October
* *noviembre* – November
* *diciembre* – December
* *el otoño* – autumn
* *el invierno* – winter
* *la primavera* – spring
* *el verano* - summer