**Can-Do Statements and Key Vocabulary Reference List: Second Grade**

This document lists the vocabulary goals for Second Grade students in our Spanish program. Our goal is to have students using the words they do know to help them communicate during class activities, NOT to memorize the list. Please note that while many words may be presented, students are only expected to master a portion of them (listed in the Can-Do statement). Don’t worry if your student seems shy about sharing what they know in Spanish! It is perfectly normal and expected for students to need some gentle prompting and reminders to help them as they begin to express themselves in the new language.

In first grade, students will **continue** building vocabulary for the following topics (introduced in previous grades):

* Greetings and Introductions
* Body Parts
* Colors, Shapes, and Sizes
* Likes and Dislikes
* Classroom Objects
* Family and Pets
* Farm animals, crops, and products
* Weather
* Calendar
* School Community Members
* Physical Appearance

Students will also **begin** working on the following **new** topics:

* School Subjects/Daily Schedule
* Leisure Activities
* Winter Clothing

**Greetings and Introductions**

I can say hello and goodbye in Spanish.

I can tell my name, age, and where I live in a **complete sentence** in Spanish **when asked.**

I can ask someone how they are doing and tell how I am feeling with 3-5 emotions.

* *¿Cómo te llamas?* – What’s your name?
* *Soy/Me llamo/Mi nombre es…* – My name is…
* *¿Cuántos años tienes?* – How old are you?
* *Tengo \_\_\_ años.* – I am \_\_ years old.
* *¿Dónde vives?* – Where do you live?
* *Vivo en \_\_\_ -* I live in…
* *¿Cómo estás?* – How are you?
* *Bien* – Fine
* *Más o menos/así-así* – so-so
* *Mal* – Bad
* *Triste* – sad
* *Cansado/a* – tired
* *Enfermo/a* - sick
* *Gracias* – Thank you
* *¿Y tú?* – And you?
* *Hola* – hello
* *Adiós / Chao* – Goodbye
* *Hasta luego* – see you later
* *Hasta mañana* – see you tomorrow

**Body Parts**

I can name 6-8 Body Parts.

* *la cabeza* – head
* *los hombros* – shoulders
* *las rodillas* – knees
* *las piernas* – legs
* *los pies* – feet
* *los ojos* - eyes
* *las orejas* - ears
* *la boca* - mouth
* *la nariz* - nose
* *las manos* – hands
* *los brazos* – arms
* *los dedos* - fingers

**Colors, Shapes and Sizes**

I can name 7-9 colors and tell my favorite color when asked.

* *rojo* - red
* *anaranjado* - orange
* *amarillo* - yellow
* *verde* - green
* *azul* - blue
* *morado* – purple
* *café/marrón* - brown
* *negro* - black
* *blanco* - white
* *gris* - gray
* *rosado* – pink
* *plateado* – silver
* *dorado* – gold
* *azul marino* – navy blue
* *azul turquesa* - turquoise
* *(No) me gusta* – I (don’t) like
* *Me encanta* – I love

I can name 4-6 shapes.

* *el triángulo* - triangle
* *el rectángulo* - rectangle
* *el corazón* - heart
* *la estrella* - star
* *el círculo* - circle
* *el cuadrado* – square
* *el diamante* – diamond
* *el óvalo* – oval
* *el hexágono* – hexagon
* *el octágono* - octagon

I can name these 3 sizes and use them to compare the sizes of countries in South America on a map.

* *grande* – large
* *mediano* – medium
* *pequeño* – small

**Classroom/School**

I can follow basic classroom commands.

I can name 5-7 classroom objects.

* *el libro* – book
* *(la hoja de) papel* – (sheet of) paper
* *los creyones* – crayons
* *el mapa* – map
* *el lápiz –* pencil
* *las tijeras –* scissors
* *la mesa –* table
* *la alfombra –* rug
* *los marcadores –* markers
* *la carpeta –* folder
* *la mochila –* backpack
* *el lápiz de color –* colored pencil
* *el pegamento -* glue

I can identify 2-4 school community members:

*Note: The article “el” and the final vowel “–o” indicate a male; the article “la” and the final vowel “–a” indicate a female.*

* *profe/maestro/a* – teacher
* *amigo/a* – friend
* *el/la enfermero/a* – nurse
* *el/la secretario/a* – secretary
* *el/la director/a* – Director/Principal

**Numbers**

I can count from 1-50.

* *Uno -1*
* *Dos -2*
* *Tres – 3*
* *Cuatro – 4*
* *Cinco – 5*
* *Seis – 6*
* *Siete – 7*
* *Ocho – 8*
* *Nueve – 9*
* *Diez – 10*
* *Once – 11*
* *Doce – 12*
* *Trece – 13*
* *Catorce – 14*
* *Quince – 15*
* *Dieciseis – 16*
* *Diecisiete – 17*
* *Dieciocho – 18*
* *Diecinueve – 19*
* *Veinte – 20*
* *Veintiuno – 21*
* *Veintidós – 22*
* *Veintitrés – 23 (etc.)*
* *Treinta – 30*
* *Treinta y uno – 31*
* *Treinta y dos – 32 (etc.)*
* *Cuarenta – 40*
* *Cuarenty y uno – 41*
* *Cuarenta y dos – 42 (etc.)*
* *Cincuenta - 50*

**Family and Pets**

I can name 5-7 family members and 5-7 pets.

I can use a full sentence to tell what people I have in my family and how many people I have in my family.

* *Tengo…* – I have…
* *En mi familia, hay \_\_ personas. – In my family, there are \_\_ people.*
* *la madre/mamá* - mother
* *el padre/papá* - father
* *el/la hermano/a* – brother/sister
* *el/la bebé* - baby
* *el/la abuelo/a* – grandfather/grandmother
* *el/la tío/a* – uncle/aunt
* *el/la primo/a* - cousin
* *la mascota* – pet
* *el perro* – dog
* *el gato* – cat
* *el pez* – fish
* *el pájaro* – bird
* *la rana* – frog
* *la tortuga* – turtle
* *la serpiente* – snake
* *el cuy* – guinea pig
* *el conejo* – rabbit
* *la araña* – spider
* *el lagarto* – lizard
* *el hámster* - hamster

**Farm**

I can name 3-5 farm animals and 2-3 farm products.

I can name 2-3 crops and animals from the Andean countries, including one animal that produces wool.

I can match foods to their origin (animal, garden, etc.) and the steps of production (farm-factory-store)

I can sort food into groups.

* *el gallo* - rooster
* *la gallina* - hen
* *el pollito* - chick
* *la vaca* - cow
* *el cerdo* - pig
* *el pato* - duck
* *el caballo* - horse
* *la cabra* - goat
* *la oveja* - sheep
* *la sandía* - watermelon
* *la calabaza* - pumpkin
* *la manzana* - apple
* *las papas/patatas* - potatoes
* *la naranja* - orange
* *las fresas* – strawberries
* *las uvas* – grapes
* *la lechuga* – lettuce
* *el tomate* – tomato
* *la zanahoria* - carrot
* *el maíz* – corn
* *el trigo* – wheat
* *el pan* - bread
* *los huevos* – eggs
* *el queso* – cheese
* *la leche* – milk
* *el yogur* - yogurt
* *el tocino* – bacon
* *la carne de res* – beef
* *el pollo* – chicken
* *la lana* - wool
* *la granja* – farm
* *el huerto* – garden/orchard
* *el campo* – countryside
* *el establo* - stable
* *el/la granjero/a* – farmer
* *la fábrica* – factory
* *la tienda/el mercado* – store/market
* *las flores* – flowers
* *la llama* – llama
* *la alpaca* - alpaca

**Weather**

I can use 4-6 expressions to describe the weather.

I can use negatives to describe what the weather is *not*.

I can say the weather that I like and dislike.

* *(no) hace sol* – It’s (not) sunny
* *(no) hace calor* – It’s (not) hot
* *(no) hace frío* – It’s (not) cold
* *(no) hace viento/está ventoso* – It’s (not) windy
* *(no) está fresco* – It’s (not) chilly/cool
* *(no) está nublado* – It’s (not) cloudy
* *(no) nieva/está nevando* – It’s (not) snowing
* *(no) llueve/está lloviendo* – it’s (not) raining

**Calendar**

I can say the days of the week in order

I can say what day was yesterday, is today, and will be tomorrow.

I can say the current month.

I can match weather to seasons.

*Note: In Spanish, the week begins with Monday, and days and months are not capitalized.*

* *Hoy es*\_\_\_ – Today is\_\_\_
* *Ayer fue – Yesterday was\_\_\_*
* *Mañana será* – tomorrow will be\_\_
* *lunes* - Monday
* *martes* - Tuesday
* *miércoles* – Wednesday
* *jueves* – Thursday
* *viernes* – Friday
* *sábado* – Saturday
* *domingo* – Sunday
* *enero* – January
* *febrero* – February
* *marzo* – March
* *abril* – April
* *mayo* – May
* *junio* – June
* *julio* – July
* *agosto* – August
* *septiembre* – September
* *octubre* – October
* *noviembre* – November
* *diciembre* – December
* *el otoño* – autumn
* *el invierno* – winter
* *la primavera* – spring
* *el verano* - summer

**Physical Appearance**

I can ask someone what they are like and say at least 2 things to describe myself.

* *¿Cómo eres?* – What are you like?
* *Soy\_\_\_* - I am\_\_\_
* *alto/a* – tall
* *bajo/a* – short
* *rubio/a* – blonde
* *moreno/a* – dark hair/complexion
* *pelorrojo/a* – red-haired
* *Tengo el pelo rubio/ castaño/negro* - I have blonde/brown/black hair
* *Tengo los ojos azules/verdes/cafés/color miel* – I have blue/green/brown/hazel eyes

**School Subjects/Schedule**

I can name 2-4 school subjects and tell my favorite.

I can match the classroom objects to school subjects.

* *la clase de…* - the class of…
* *ciencias* – science
* *arte* – art
* *música* – music
* *biblioteca* – library
* *español* – Spanish
* *escritura* – writing
* *literatura/leer* – literature/reading
* *(estudios) sociales* – social studies
* *educación física* – P.E.
* *matemáticas* – math
* *el recreo* – recess
* *la merienda* – snack
* *el almuerzo* – lunch

**Activities**

I can tell what activities I like to do with the members of my family using complete sentences.

* *Con mi…, me gusta…* – With my…, I like…
* *leer* – to read
* *comer* – to eat
* *mirar la televisión* – to watch TV
* *jugar* – to play
* *escuchar música* – to listen to music

**Clothing**

I can name 2-3 winter clothing items and match clothing items to weather (cold weather only).

* *el suéter/saco* – sweater
* *la chaqueta* – jacket
* *el abrigo* – coat
* *la bufanda* – scarf
* *el gorro* – hat
* *los guantes* – gloves
* *las botas* – boots
* *los pantalones de nieve* – snow pants